



## Corley Centre

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**Headteacher:** Lisa Batch

Dear Candidate

Thank you for showing an interest in our vacancy for a **Maths/Computing Teacher (TMS/UPS+ TLR2a + 1SEN)**

- The post holder will be required to deliver a small number of **Computing** lessons.
- The TLR responsibilities will be discussed with applicants at interview.

We are seeking a highly driven and creative specialist Maths teacher to teach throughout Key Stages 3, 4 and 5 and across the full ability range. The post holder will work collaboratively with the Maths Curriculum Leader to ensure a creative, consistent and developmental approach to the teaching of Maths, to develop a dynamic department where students extend their abilities as a result of high quality staff input.

Attainment on entry to Corley Centre typically covers the full range of academic ability with the majority of students progressing, in Key Stage 4, to GCSE Maths or a Level 1 alternative course, with a small number attaining at Entry Level. We are particularly seeking someone who can further develop our Maths curriculum for the less able students and implement fun, practical learning activities, aimed at helping students engage in Maths and want to become mathematical problem solvers. We see numeracy as an essential life skill for our students and so the curriculum needs to be more than just a means to a qualification.

Teaching at Corley Centre is as much to do with developing our students' personal potential, as it is their academic. These two go hand in hand, as we know that in order to reach their academic potential, our students need to feel safe, valued and confident to take risks and stretch their abilities. They also need to be motivated and challenged in order to maintain their attention and so an inspiring, creative and progressive curriculum is vital. Our students require consistency and structure in addition to variety of content and delivery and it is this balance, which our outstanding teachers are able to master.

Corley Centre is at an exciting stage as we work towards ensuring our provision is outstanding in all respects. It is essential that those we appoint are committed to this drive and possess the desire to play a full and active role in making this happen for our students and their families. We are looking for teachers who are committed to improving outcomes for children by continually striving to adapt provision and delivery to meet need, teachers who are prepared to self-reflect and work collaboratively with others to improve their practice to become an outstanding practitioner and then support others in reaching that standard also.



**Teaching School Alliance**  
A Strategic Partner



Our students are a credit to our school and bring with them a wide variety of needs, abilities, aspirations and behaviours. They provide inspiration as well as challenge. Academic potential covers the full National Curriculum and GCSE range; planning and differentiation are essential elements of every lesson.

Positive mental wellbeing is a key ingredient to succeeding at school. The student-teacher relationship will be integral to the role, allowing students to feel cared for and secure in their learning. The post holder will create an effective learning environment for students, in line with our autism strategies, by prioritising their social, emotional and sensory needs.

The post holder will also be Mentor to a group of approximately 8 students from Years 8 to 10. In addition to morning and afternoon registration sessions, this will involve the teaching of two Mentor lessons following the school's Mentoring Programme. Pastoral Mentors have the overview of each student's personal and academic progress and monitor their behaviour and wellbeing, with support from a member of the Senior Leadership Team and the Family Support Worker.

We believe that staff development is the key to raising standards. Opportunities will be available throughout the year to attend in-house training sessions and work collaboratively with our staff to continue to develop both autism and subject specialist practice.

If you have no previous experience of a special school environment and have not perhaps considered this move previously, then please do come and visit, as I am sure you will be very pleasantly surprised.

Please find additional information about Corley Centre at [www.corleycentre.co.uk](http://www.corleycentre.co.uk)

Thank you again for your interest in this post. If you think that you may be the person we are looking for and that Corley Centre may be the type of environment in which you wish to develop your career, please do not hesitate to contact me for an informal chat and a visit to our school.

I look forward to hearing from you.

Yours faithfully



Lisa Batch