



CORLEY CENTRE: SCHOOL IMPROVEMENT FRAMEWORK 2016 – 2019

ACHIEVE & ATTAIN	PERSONAL DEVELOPMENT & WELL BEING	COMMUNITY & CURRICULUM	PROFESSIONAL DEVELOPMENT & RESEARCH
<p><i>...develop self-confident, independent and motivated learners who strive to reach aspirational goals</i></p> <p><i>...celebrate achievement at all levels, recognising students as individuals</i></p>	<p><i>Students are guided towards independence and a deeper understanding of the world in which they live</i></p> <p><i>...support our students in developing and maintaining positive relationships, promoting an understanding of their own and others' well-being</i></p>	<p><i>...a safe and supportive learning environment, enabling students to reach their academic and personal potential</i></p> <p><i>Our challenging and varied curriculum provides opportunities for individual learning both inside and outside the classroom, along with links to vocational experiences and the wider community</i></p>	<p><i>Further develop the use of research and collaborative working to enable us to provide an enhanced educational setting which meets the needs of children with autism</i></p>
<p>A1 Continue to develop outstanding teaching to ensure that all students maximise their learning potential</p>	<p>B1 Continue to develop outstanding pastoral support to ensure that all students maximise their personal potential</p>	<p>C1 Further develop links with parents and carers, our wider community and local businesses to foster joint partnerships for the benefit of our students</p>	<p>D1 Investigate ways in which Corley Centre can provide an autism outreach service to support the needs of children and young people across Coventry and the surrounding areas</p>
<p>A2 Ensure that the vast majority of students meet or exceed expected progress</p>	<p>B2 Ensure that a range of opportunities exist across all areas of the curriculum to enhance students' spiritual, moral, social and cultural development and wellbeing</p>	<p>C2 Develop the school as a learning resource for families and professionals</p>	<p>D2 Further develop Performance Management arrangements to ensure that all staff have access to the most effective support, training and development</p>
<p>A3 Improve standards in Literacy, Numeracy and the Personal, Learning and Thinking Skills</p>	<p>B3 Investigate opportunities for extending the school's provision to meet the needs of a wider range of students</p>	<p>C3 Maximise the potential of our premises as a safe, stimulating learning environment</p>	<p>D3 Develop coaching as a means of sharing good practice and developing collaborative cultures</p>
<p>A4 Ensure quality Post 16 provision where all students maximise their learning potential and progress to meaningful destinations</p>	<p>B4 Ensure outstanding SEND provision for all students</p>	<p>C4 Develop existing links with other schools to deepen external collaborative cultures</p>	<p>D4 Embed whole school self-evaluation systems</p>
<p>A5 Enhance students' learning experiences by providing greater opportunity for learning outside the classroom in all curriculum areas</p>	<p>B5 Ensure that all students and staff have access to opportunities to develop their leadership abilities and aspirations</p>	<p>C5 Further improve the capacity of each subject to meet the academic and personal needs and aspirations of all students</p>	<p>D5 Embed ICT as a learning tool in all subject areas</p>
<p>A6 Ensure that funding, including additional funding for disadvantaged students, is allocated with maximum impact</p>	<p>B6 Ensure that Safeguarding and the emotional health and well being of students and staff remain central to the school's values</p>	<p>C6 Ensure that students' needs are understood and addressed at all stages of transition</p>	<p>D6 Ensure high quality autism education across all areas of the school</p>