



CORLEY CENTRE

SEND INFORMATION REPORT

<p>What kinds of special educational needs does Corley Centre make provision for?</p>	<p>Corley Centre is a secondary special school for students with complex social and communication difficulties. All students at Corley Centre have a Statement of Special Educational Need, which will be transferred to an Education Health and Care Plan.</p>
<p>How would Corley Centre identify and assess my child's special educational needs?</p>	<p>Students arrive at Corley Centre following a programme of transition. Within this process needs are identified in conjunction with previous provision, parents and the Statement of Special Educational Need or Education, Health and Care Plan.</p> <p>Students undertake a series of baseline assessments so that they can be correctly placed in the most appropriate teaching group in order to meet their individual needs.</p> <p>A formal meeting is held three times a year with teachers and senior leaders to monitor progress. These meetings are:</p> <ul style="list-style-type: none">• Annual Review/Transition Review• Parent/Teacher Progress Meetings• Pastoral Mentor Meetings <p>The school works closely with external agencies where appropriate to support the needs of students.</p>
<p>How does the school evaluate the effectiveness of provision for pupils with special educational needs?</p>	<p>We have a robust system of self-evaluation using the Ofsted Framework. This includes looking at:</p> <ul style="list-style-type: none">• Outcomes for Children and Learners• Personal Development, Behaviour and Wellbeing• Effectiveness of Leadership and Management



	<ul style="list-style-type: none">• Quality of Teaching, Learning and Assessment <p>Governors are involved in this process and receive regular reports through the Performance and Standards Sub Committee. Governors will also receive reports at Full Governing Body Meetings. We also operate a programme of Governor Monitoring Visits with identified governors responsible for a particular area of provision. Any additional interventions, such as literacy and numeracy support, and use of additional funding such as that received for disadvantaged children are monitored for effectiveness.</p> <p>Corley Centre was inspected (October2013) and received Good in all areas.</p>
<p>How do I know how well my child is doing at school?</p>	<p>We meet with you as parents/carers on three occasions over a school year to hold a structured conversation about your child.</p> <p>Annual /Transition Review: we discuss progress against Statement Objectives/Education Health and Care Plan Outcomes and we set three additional targets to be monitored over the year.</p> <p>Parent Teacher Progress Meeting: you are invited to school to meet with your child’s teachers to review their schoolwork and discuss progress and areas for further development. These will take place from 4.00pm-5.30pm on a date provided at the start of the school year.</p> <p>Pastoral Mentor Meeting: a 30-minute appointment will be arranged for parents and carers to meet with their child’s Pastoral Mentor to discuss their personal development and well-being, and their academic and personal progress. The Pastoral Mentor will have available a range of data and information to enable them to discuss all aspects of your child’s development and progress. These will take place during a school day.</p> <p>You can also communicate with us by telephone or email. At the start of each</p>



	<p>school year, you will be provided with email contact details of the senior member of staff who oversees your child's Mentor Group.</p> <p>You will be able to contact your child's Pastoral Mentor to discuss any issues and they will keep regular contact with you as necessary.</p>
<p>How will the staff support my child? How will the curriculum be matched to my child's needs?</p>	<p>Through regular whole school meetings and information sharing systems, every student's needs are shared and understood. Discussions take place to identify successful strategies thus creating a consistent approach to your child's needs.</p> <p>Teaching assistants support curriculum areas. Students will be taught in a whole class environment with small groups and 1:1 intervention when necessary.</p> <p>All lesson planning, both medium term and short term is differentiated within each class.</p> <p>School may be supported by Speech and Language Therapists, Occupational Therapists, Educational Psychologists, the School Nurse and specialist teacher advisors where and when appropriate.</p>
<p>How do you adapt the curriculum?</p>	<p>The curriculum is regularly reviewed to meet the individual needs of students at Corley Centre. Our aim is to provide a broad, challenging and varied curriculum, which provides the opportunity for individual learning both inside and outside the classroom, along with links to vocational experiences and the wider community.</p>
<p>How is the decision made about the level of support my child receives?</p>	<p>Your child will initially have their needs identified through their Statement of Special Educational Need/Education Health and Care Plan. The Statement Objectives/Outcomes are shared with all staff and reviewed throughout the year.</p>
<p>How will my child be included in activities outside the school curriculum including educational visits?</p>	<p>At Corley Centre, every student has the opportunity to access educational visits, including a residential visit to Plas Dol-y-</p>



	<p>Moch in North Wales.</p> <p>No student is excluded from activities at Corley Centre.</p> <p>Clubs take place during the lunch hour and after school.</p> <p>All students take part in Enrichment on Wednesday afternoons, where they can follow courses in a range of activities, such as Horse Riding, Drama, French and Outdoor Learning. All of these activities are accredited.</p> <p>Students also have the opportunity to participate in Forest School activities.</p>
<p>What support is there for my child's overall well-being?</p>	<p>We have a robust Safeguarding Policy and protocol in place. Students' health and well-being is paramount.</p> <p>We work closely with external agencies, other schools and the Local Authority. We also work closely with Social Services in particular the Children's Disability Team.</p> <p>We work closely with CAMHS, if your child requires that level of support.</p> <p>All staff receive on-going training, including in all aspects of Child Protection and Safeguarding. All staff work towards standards set out by the Autism Education Trust. Staff also undertake Protective Behaviours training.</p>
<p>What training is provided for staff supporting children and young people with special educational needs?</p>	<p>All of our teachers have Qualified Teacher Status and have undertaken specialist further professional development.</p> <p>Our Teaching Assistants also have a range of expertise and receive ongoing professional to ensure staff they remain informed and skilled.</p> <p>All staff follow a programme of autism awareness training to ensure a base line level of understanding. Individual staff continue this to various levels, including Masters level.</p>



<p>How accessible is Corley Centre?</p>	<p>Our school is located just over the Coventry border within the Warwickshire countryside. Although our buildings are lacking accessibility for wheelchair users, we will make every reasonable adjustment in order to accommodate the needs of disabled visitors, students and parents.</p> <p>Access between each floor is by stairwell only.</p>
<p>How are parents and carers involved in the school?</p> <p>How can you get involved and who should you contact?</p>	<p>We hope to meet new parents at the stage when you are deciding which school is your preferred choice for your child. When a decision has been made and a place has been provided, we hold a new parents' evening prior to your child starting our school. Parents are invited to arrange a visit with their child, prior to them transferring here.</p> <p>Parents and carers will receive a Monthly Bulletin from the Headteacher with current updates in relation to various aspects of school life. Parents and carers will also receive a half termly Newsletter.</p> <p>Parents can access information via our website and will receive contact details of key staff involved in the wellbeing of their child.</p> <p>We also have a group called the Friends of Corley Centre. This group includes parents, carers and staff who meet on a regular basis as a support network.</p>
<p>8. How do parents, carers and children get involved in their education?</p>	<p>Each year we hold a structured conversation with you, where we discuss your child's wellbeing at our school. We hold two Parents' Evenings. One for Key Stage 3 and one for Key Stage 4 and Post 16, where we discuss individual student's progress.</p> <p>In Key Stage 4 and Post 16, students' progress towards target grades is monitored on a half-termly basis and results shared with students and parents.</p> <p>In Key Stage 3, parents receive termly updates on their child's academic progress</p>



	<p>and approach to learning.</p> <p>Parents and carers are expected to attend their child's Annual Review. Please let us know if our location or transport is a barrier to attending.</p> <p>We also arrange coffee mornings/evenings if we have information which we need to share. This is also a chance to meet other parents for coffee and cake.</p> <p>Friends of Corley Centre meet approximately every half term to look at arranging social events and fund raising activities. You are very welcome to join us on that group.</p> <p>We also hold events such as Christmas/Spring Fairs and drama productions to which you are warmly invited. A Celebration Day is held for Year 11 leavers together with an Awards' Evening in the following November.</p> <p>For further information, our website is regularly updated with upcoming events or alternatively please contact our school office.</p> <p>We keep you informed of your child's progress through the Annual Review, Annual Reports and by sharing targets and progress through the structured conversation. We also write to you or ring you if needed and we hope you will also keep in touch with us that way as well.</p> <p>The children are involved in the running of the school through the Student Council. They are also involved in setting and discussing their own targets. We hold regular Student Barazas whereby students are encouraged to air their views about life in school and how we can adapt our practices to improve students' experiences.</p>
<p>What do I do if I have a concern about the school provision?</p>	<p>In the first instance, we encourage you to contact your child's Senior Link. If you still have concerns then please contact one of the Deputy Headteachers or the Headteacher. In the unlikely event that your concern is not resolved then please contact</p>



	our Chair of Governors.
What specialist services and expertise are available at or accessed by the school?	<p>We work closely with a range of services to support your child's needs, including Occupational Therapy, Speech and Language Therapy, Educational Psychology Services and CAMHS.</p> <p>Your child will need a Statement of Special Educational Need or an Education Health and Care Plan before being considered for admission to our school. Your point of contact to discuss this is the Local Authority SEN (Special Educational Needs) Team.</p>
How do you prepare my child for joining your school or transferring to another school?	<p>We offer a structured induction programme once our school has been named on your child's Statement of Special Educational Need or Education, Health and Care Plan. Our SENCo will contact you and your child's current school to arrange this.</p> <p>If the time comes for your child to move on from Corley Centre, we will liaise with the receiving school or college and follow their transition process.</p>
Where can I get further information about services for my child?	The information in this report forms a part of Coventry's Local offer which can be accessed via our website: www.corleycentre.co.uk as well as via Coventry City Council.