

# CENTENARY YEAR

## KS3 Homework Menu: Spring 1 2018

Students should complete at least 6 activities from the choices below and return them to their Mentor by 16<sup>th</sup> February 2018.

Knowledge and understanding	Apply	Question, compare and analyse	Create	Evaluate
List 10 ways in how life was different for students in 1918.	Create leaflet advertising Corley Centre in either 1918 or 2018.	Create a vend diagram from 1918 – 2018.	Research and design a school uniform from 1918.	Evaluate how technology has changed and how it allows us to communicate.
Find and cook a recipe from 1918-1940. Bring in a photograph.	Take a scene from Inspector Calls and explain how you would direct it.	Write down 10 questions you would ask a school student about their life in 1918.	Create a diary entry based on a survivor of the Coventry Blitz.	Research and present your findings on the 1918 Flu Pandemic.
Research and create a PowerPoint based on an artist from 1918 – 1940.	Research any maths techniques or games that were used in a 1918 classroom.	Look at scientific developments in medicine between 1918 – modern day. Present your findings.	Create a game that could be played in PE based on early 20 <sup>th</sup> century playground games.	Evaluate how music has changed from 1918-2018.
Create a timeline of scientific discoveries or achievements between 1918-2018.	Research the Olympic games between 1918-2016. Note down how the competition has changed.	Interview someone who is at least 80 years old, finding out how their life has changed.	Write a diary entry from a soldier's perspective at the end of WWI.	Research and present your findings from the Representation of the People Act 1918.
Find out and present facts on a musician or musical influence between 1918 -2018.	Create a PowerPoint on the Coventry Blitz.	Compare how maths was taught in 1918-2018.	Design an alternative logo for our centenary year.	Write a letter to Archie Dobson explaining where you are during the war.