



April 2018



Corley Centre

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Headteacher: Lisa Batch

Dear Candidate

Thank you for showing an interest in our vacancy for a **Computing and PE Teacher (TMS/UPS + 1 SEN)**.

We are seeking a highly driven and creative, specialist **Computing and/or PE Teacher** to teach throughout Key Stages 3, 4 and 5 and across the full ability range. The subject of Computing needs a redesign within our KS3 and KS4 curricula and we are looking to appoint someone who will lead on this, delivering one lesson a week to each KS3 and KS4 class, as well as developing Computing as a KS4 option subject, possibly leading to GCSE for the more able, alongside a vocational alternative. Support will be available with this from our Senior Leader; Curriculum and Accreditation.

The post holder will work collaboratively with the PE Curriculum Leader to ensure a creative and inclusive approach to the teaching of PE and will contribute to the further development of a dynamic department where students extend their abilities as a result of high quality staff input. Sport enjoys a high profile within the school, with success at local and regional competitions as well as input from external sporting bodies to further stretch and inspire our students.

Academic attainment on entry to Corley Centre typically covers the full range of academic ability with the majority of students progressing in Key Stage 4 to GCSE qualifications, alongside a range of Level 1 and Level 2 alternatives.

Teaching at Corley Centre is as much to do with developing our students' personal potential, as it is their academic. These two go hand in hand, as we know that in order to reach their academic potential, our students need to feel safe, valued and confident to take risks and stretch their abilities. They also need to be motivated and challenged in order to maintain their attention and so an inspiring, creative and progressive curriculum is vital. Our students require consistency and structure in addition to variety of content and delivery; it is this balance, which our outstanding teachers are able to master.



We are looking for teachers who are committed to improving outcomes for children by continually striving to adapt provision and delivery to meet need, teachers who are prepared to self-reflect and work collaboratively with others to improve their practice to become an outstanding practitioner and then support others in reaching that standard also.

Our students are a credit to our school and bring with them a wide variety of needs, abilities, aspirations and behaviours. They provide inspiration as well as challenge. Academic potential covers the full National Curriculum and GCSE range; planning and differentiation are essential elements of every lesson.

Positive mental wellbeing is a key ingredient to succeeding at school. The student-teacher relationship is integral to the role, allowing students to feel cared for and secure in their learning. The post holder will create an effective learning environment for students, in line with our autism strategies, by prioritising their mental wellbeing and sensory needs. He/she will also understand that behaviour is an indicator of need and will plan accordingly to meet the specific behavioural needs of individuals. Support is readily available from all staff around managing challenging behaviours, but specifically so from our Senior Leadership Team.

Our teachers also have the role of Mentor to groups of approximately 8 students from Years 8 to 10. With all Mentor roles currently filled, it is envisaged that for the 2018-2019 academic year, the successful candidate will liaise with mentor staff to provide small group and 1-1 sessions during mentor times to meet a range of individual student needs through physical activity and computer time. This will fulfill a much-needed role and will enable additional interventions to be put in place, led by our Assistant Headteacher.

We believe that staff development is key to raising standards. We are proud to have recently been awarded Autism Accreditation by the National Autistic Society and opportunities will be available throughout the year to attend in-house training sessions and to work collaboratively with our staff to continue to develop best practice in autism education. Teaching and Learning support is provided throughout the year as we aim to ensure our students receive outstanding opportunities in every classroom.

If you have no previous experience of a special school environment and have not perhaps considered this move previously, then please do come and visit, as I am sure you will be very pleasantly surprised.

Please find additional information about Corley Centre at www.corleycentre.co.uk

Thank you again for your interest in this post. If you think that you may be the person we are looking for and that Corley Centre may be the type of environment in which you wish to develop your career, please do not hesitate to contact me for an informal chat and a visit to our school.

I look forward to hearing from you.

Yours faithfully



Lisa Batch