

April 2018



**Corley Centre**

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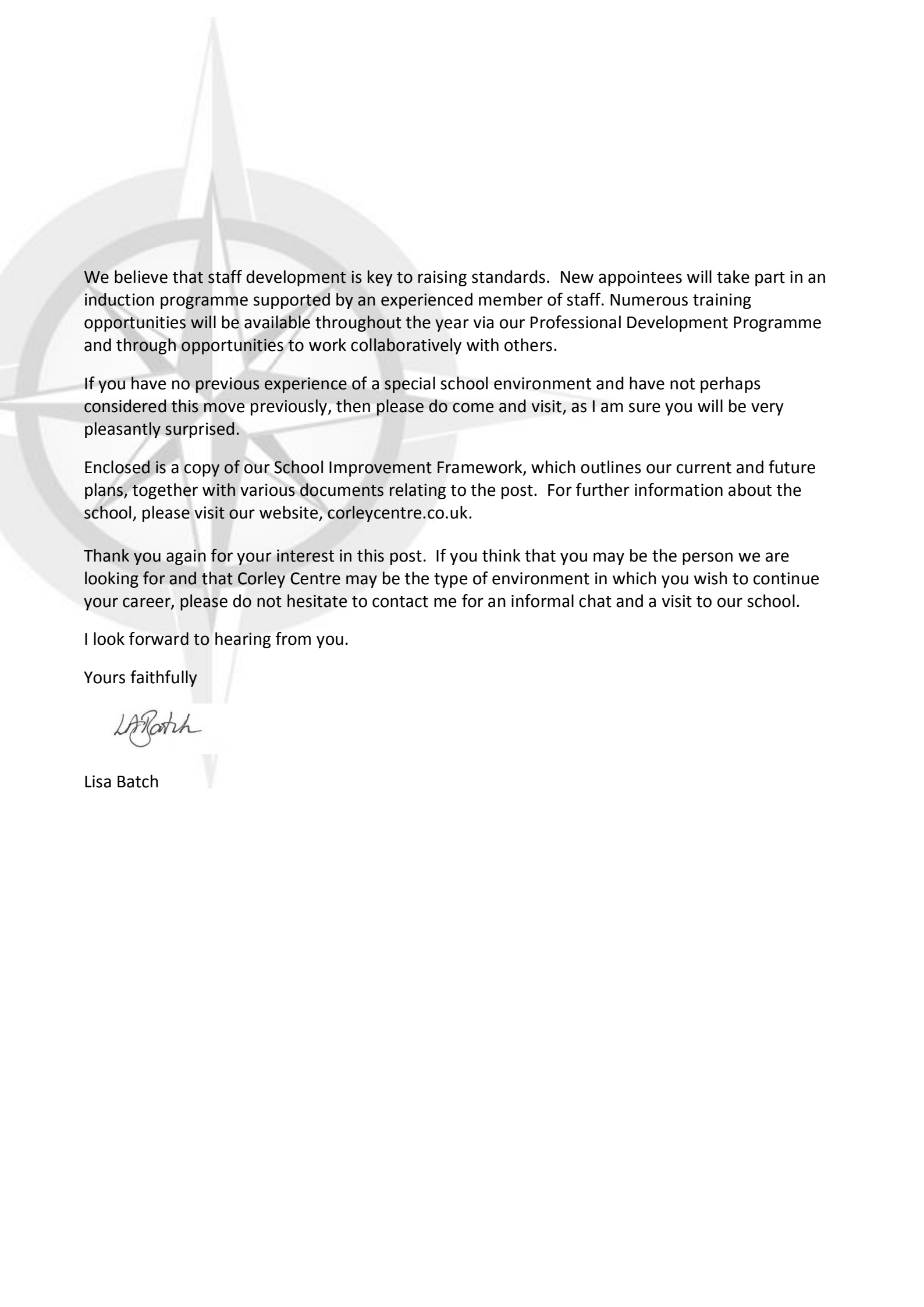
**Headteacher:** Lisa Batch

Dear Prospective Candidate

Thank you for showing an interest in our Teaching and Learning Assistant vacancies. Initially, the successful candidates will support teaching and learning in Year 7, however, this may change over time to include the full age range.

Corley Centre is at an exciting phase as we have recently been awarded NAS Autism Accreditation and are now looking towards spreading our expertise beyond our own school. It is essential that those we appoint are committed to our drive to continue to improve standards and possess the desire to play a full and active role in ensuring high quality provision for our students and their families. We are looking for Teaching Assistants who are committed to improving outcomes for children by continually striving to adapt provision and delivery to meet need. The successful candidates will be prepared to self-reflect and work collaboratively with others to improve their practice to become outstanding practitioners, prepared to then support others in reaching that standard also. Experience of working with children with autistic spectrum condition is an essential requirement as is an understanding that all behaviour is an indicator of need.

Our students are a credit to our school and bring with them a wide variety of needs, abilities, aspirations and behaviours. They provide inspiration as well as challenge. Academic potential covers the full National Curriculum and GCSE range. Planning and differentiation are essential elements of every lesson and it is expected that Teaching Assistants are able to work with the teacher and contribute to this within their subject. Some PPA time is given to enable this to take place, however, it is also expected that our Teaching Assistants will work independently to continue to develop their subject knowledge and expertise, and work towards leading aspects of learning.



We believe that staff development is key to raising standards. New appointees will take part in an induction programme supported by an experienced member of staff. Numerous training opportunities will be available throughout the year via our Professional Development Programme and through opportunities to work collaboratively with others.

If you have no previous experience of a special school environment and have not perhaps considered this move previously, then please do come and visit, as I am sure you will be very pleasantly surprised.

Enclosed is a copy of our School Improvement Framework, which outlines our current and future plans, together with various documents relating to the post. For further information about the school, please visit our website, [corleycentre.co.uk](http://corleycentre.co.uk).

Thank you again for your interest in this post. If you think that you may be the person we are looking for and that Corley Centre may be the type of environment in which you wish to continue your career, please do not hesitate to contact me for an informal chat and a visit to our school.

I look forward to hearing from you.

Yours faithfully



Lisa Batch