

CORLEY CENTRE: SCHOOL IMPROVEMENT FRAMEWORK 2017 – 2020

<p align="center">ACHIEVE & ATTAIN</p>	<p align="center">PERSONAL DEVELOPMENT & WELL BEING</p>	<p align="center">COMMUNITY & CURRICULUM</p>	<p align="center">PROFESSIONAL DEVELOPMENT & RESEARCH</p>
<p><i>...develop self-confident, independent and motivated learners who strive to reach aspirational goals</i></p> <p><i>... celebrate achievement at all levels, recognising students as individuals</i></p>	<p><i>Students are guided towards independence and a deeper understanding of the world in which they live</i></p> <p><i>...support our students in developing and maintaining positive relationships, promoting an understanding of their own and others' well-being</i></p>	<p><i>... a safe and supportive learning environment, enabling students to reach their academic and personal potential</i></p> <p><i>Our challenging and varied curriculum provides opportunities for individual learning both inside and outside the classroom, along with links to vocational experiences and the wider community</i></p>	<p><i>Further develop the use of research and collaborative working to enable us to provide an enhanced educational setting which meets the needs of children with autism</i></p>
<p align="center">A1</p> <p>Embed outstanding teaching, ensuring that all students maximise their learning potential</p>	<p align="center">B1</p> <p>Embed outstanding pastoral support, ensuring that all students maximise their personal potential</p>	<p align="center">C1</p> <p>Further develop links with parents and carers, our wider community and local businesses to foster joint partnerships for the benefit of our students</p>	<p align="center">D1</p> <p>Investigate ways in which Corley Centre can provide an autism outreach service to support the needs of children and young people across Coventry and the surrounding areas</p>
<p align="center">A2</p> <p>Ensure that the vast majority of students make or exceed expected progress</p>	<p align="center">B2</p> <p>Embed opportunities across all areas of the curriculum, which enhance students' spiritual, moral, social and cultural development and wellbeing</p>	<p align="center">C2</p> <p>Develop the school as a learning resource for families and professionals</p>	<p align="center">D2</p> <p>Embed robust Performance Management arrangements to ensure that all staff have access to the most effective support, training and development</p>
<p align="center">A3</p> <p>Continue to improve standards in Literacy, Numeracy and the Personal, Learning and Thinking Skills</p>	<p align="center">B3</p> <p>Investigate opportunities for extending the school's provision to meet the needs of a wider range of students</p>	<p align="center">C3</p> <p>Maximise the potential of our premises as a safe, stimulating learning environment</p>	<p align="center">D3</p> <p>Further develop coaching as a means of sharing good practice and developing collaborative cultures</p>
<p align="center">A4</p> <p>Ensure quality Post 16 provision where all students maximise their learning potential and progress to meaningful destinations</p>	<p align="center">B4</p> <p>Ensure outstanding SEND provision for all students</p>	<p align="center">C4</p> <p>Further develop existing links with other schools to deepen external collaborative cultures</p>	<p align="center">D4</p> <p>Embed whole school self-evaluation systems</p>
<p align="center">A5</p> <p>Develop a new student support provision to ensure that all students are able to maximise their personal and learning potential</p>	<p align="center">B5</p> <p>Ensure that all students and staff have access to opportunities to develop their leadership abilities and aspirations</p>	<p align="center">C5</p> <p>Enhance the capacity of each subject to meet the academic and personal needs and aspirations of all students</p>	<p align="center">D5</p> <p>Further improve provision through engagement in evidence-based research opportunities with universities</p>
<p align="center">A6</p> <p>Ensure that funding, including additional funding for disadvantaged students, is allocated with maximum impact</p>	<p align="center">B6</p> <p>Ensure that Safeguarding and the emotional health and well-being of students and staff remain central to the school's values</p>	<p align="center">C6</p> <p>Ensure that students' needs are understood and addressed at all stages of transition</p>	<p align="center">D6</p> <p>Ensure high quality autism education across all areas of the school</p>