

May 2018



## Corley Centre

Church Lane  
Corley  
Warwickshire  
CV7 8AZ

t: 041676 540218

e: [clerical@corley.coventry.sch.uk](mailto:clerical@corley.coventry.sch.uk)

Headteacher: Lisa Batch

Dear Candidate

Thank you for showing an interest in our vacancy for a **Nurture and PSHCE Teacher (TMS/UPS + 1 SEN)**.

We are seeking a highly driven and creative teacher, preferably with a specialism in a National Curriculum core subject and/or PSHCE, to join our Nurture and PSHCE teams to further strengthen provision for our students. This is a key role within Corley Centre as we continue to raise standards of literacy and numeracy and further develop our students' life skills, Citizenship and understanding of the world around them. PSHCE is a core subject at Corley Centre and as such, students receive 2 ¼ hours each week in Key Stage 3 and 1 ½ hours in Key Stage 4. From year 8, students work towards AQA Certificate in PSE, moving on to ASDAN Certificate of Employability in Year 11.

The person appointed will work collaboratively with experienced teams of staff to deliver high quality provision, which will begin to close attainment gaps, thereby improving Key Stage 4 outcomes.

As KS3 Nurture Class Teacher, you will deliver our nurture curriculum to a small class of students and mentor them in support of their academic and personal development, as they transfer from Year 7 to Year 8 in September. The role will involve working with our KS4 Nurture Class Teacher and our SENCo to create a highly supportive environment, in line with our autism strategies, which will ensure that each student feels safe, secure and confident to continue the journey to overcoming their barriers to learning. These students have settled well into Corley Centre but have been identified as continuing to require the highly supportive programme of learning that characterises our Year 7 provision. A refurbished learning and relaxation area will be available from September, for which the post holder will be responsible, ensuring that it continues to meet the standards of our ASC Learning Environment.

The students will also be supported by an experienced class TA and together you will develop your understanding of each student's needs to then be able to advise and support other staff on individual strategies, both informally and through our staff forums. Contact with parents will be key, as will close partnership with the rest of the pastoral staff, including our Family Support Workers, SENCo and Deputy Headteacher.

The Nurture Curriculum includes English (and Drama), Maths, Science, PSHCE, Computing and Humanities. Each of these subjects has a Subject Leader to share resources and provide guidance. A key element of our whole school curriculum is our Mentor Programme, delivered at specific times throughout the week, following the school's weekly themes. This supports students with SMSC and personal development and brings the school together in joint projects. The Mentor Programme provides resources which mentors will adapt for the needs of their students.

During the Spring Term 2019, our current Nurture Teacher will return from maternity leave, at which point the balance of teaching for this post will sway more towards PSHCE with some Nurture lessons remaining. As a core subject, the PSHCE curriculum is well established under the leadership of our Assistant Headteacher/SENCo, with significant percentage of students making more than expected progress at the end of Key Stage 4.

Academic attainment on entry to Corley Centre typically covers the full range of academic ability with the majority of students progressing in Key Stage 4 to GCSE qualifications, alongside a range of Level 1 and Level 2 alternatives.

Teaching at Corley Centre is as much to do with developing our students' personal potential, as it is their academic. These two go hand in hand, as we know that in order to reach their academic potential, our students need to feel safe, valued and confident to take risks and stretch their abilities. They also need to be motivated and challenged in order to maintain their attention and so an inspiring, creative and progressive curriculum is vital. Our students require consistency and structure in addition to variety of content and delivery; it is this balance that our outstanding teachers are able to master.

We are looking for teachers who are committed to improving outcomes for children by continually striving to adapt provision and delivery to meet need, teachers who are prepared to self-reflect and work collaboratively with others to improve their practice to become an outstanding practitioner and then support others in reaching that standard also.

Our students are a credit to our school and bring with them a wide variety of needs, abilities, aspirations and behaviours. They provide inspiration as well as challenge. Academic potential covers the full National Curriculum and GCSE range; planning and differentiation are essential elements of every lesson.

Positive mental wellbeing is a key ingredient to succeeding at school. The student-teacher relationship is integral to the role, allowing students to feel cared for and secure in their learning. The post holder will create an effective learning environment for students, in line with our autism strategies, by prioritising their mental wellbeing, communication and interaction needs, and their sensory needs. He/she will also understand that behaviour is an indicator of need and will plan accordingly to meet the specific behavioural needs of individuals. Support is readily available from all staff around managing challenging behaviours, but specifically so from our Middle and Senior Leadership Teams.

We believe that staff development is key to raising standards. We are proud to have recently been awarded Autism Accreditation by the National Autistic Society and opportunities will be available throughout the year to attend in-house training sessions and to work collaboratively with our staff to continue to develop best practice in autism education. Teaching and Learning support is provided throughout the year as we aim to ensure our students receive outstanding opportunities in every classroom.

If you have no previous experience of a special school environment and have not perhaps considered this move previously, then please do come and visit, as I am sure you will be very pleasantly surprised. Please find additional information about Corley Centre at [www.corleycentre.co.uk](http://www.corleycentre.co.uk), including our recent Ofsted Inspection Report.

Thank you again for your interest in this post. If you think that you may be the person we are looking for and that Corley Centre may be the type of environment in which you wish to develop your career, please do not hesitate to contact me for an informal chat and a visit to our school.

I look forward to hearing from you.

Yours faithfully

A handwritten signature in black ink, appearing to read 'Lisa Batch', written in a cursive style.

Lisa Batch