

ACHIEVE & ATTAIN	PERSONAL DEVELOPMENT & WELL BEING	COMMUNITY & CURRICULUM	PROFESSIONAL DEVELOPMENT & RESEARCH
<p><i>...develop self-confident, independent and motivated learners who strive to reach aspirational goals</i></p> <p><i>... celebrate achievement at all levels, recognising students as individuals</i></p>	<p><i>Students are guided towards independence and a deeper understanding of the world in which they live</i></p> <p><i>...support our students in developing and maintaining positive relationships, promoting an understanding of their own and others' well-being</i></p>	<p><i>... a safe and supportive learning environment, enabling students to reach their academic and personal potential</i></p> <p><i>Our challenging and varied curriculum provides opportunities for individual learning both inside and outside the classroom, along with links to vocational experiences and the wider community</i></p>	<p><i>Further develop the use of research and collaborative working to enable us to provide an enhanced educational setting which meets the needs of children with autism</i></p>
<p><b>A1</b> Embed outstanding teaching, ensuring that all students maximise their learning potential.</p>	<p><b>B1</b> Maintain outstanding pastoral support, ensuring that all students maximise their personal potential.</p>	<p><b>C1</b> Further develop links with parents and carers, our wider community and local businesses to foster joint partnerships for the benefit of our students.</p>	<p><b>D1</b> Further develop ways in which Corley Centre can provide an autism outreach service to support the needs of children and young people across Coventry and the surrounding areas.</p>
<p><b>A2</b> Ensure that all students make or exceed expected progress.</p>	<p><b>B2</b> Embed opportunities across all areas of the curriculum, which enhance students' spiritual, moral, social and cultural development and wellbeing.</p>	<p><b>C2</b> Develop the school as a learning resource for families and professionals.</p>	<p><b>D2</b> Enhance Performance Management arrangements to ensure that all staff have access to the most effective support, training and development.</p>
<p><b>A3</b> Continue to improve standards in Literacy, Numeracy and the Personal, Learning and Thinking Skills to impact on student outcomes.</p>	<p><b>B3</b> Investigate opportunities for extending the school's provision to meet the needs of a wider range of students.</p>	<p><b>C3</b> Maximise the potential of our premises as a safe, stimulating learning environment.</p>	<p><b>D3</b> Further develop coaching as a means of sharing good practice and developing collaborative cultures.</p>
<p><b>A4</b> Ensure quality Post 16 provision where all students maximise their learning potential and progress to meaningful destinations.</p>	<p><b>B4</b> Ensure outstanding SEND provision for all students.</p>	<p><b>C4</b> Further develop existing links with other schools to deepen external collaborative cultures.</p>	<p><b>D4</b> Maintain robust whole school self-evaluation systems.</p>
<p><b>A5</b> Continue to provide additional student support for identified needs, which enables students to maximise their personal and learning potential.</p>	<p><b>B5</b> Ensure that all students and staff have access to opportunities to develop their leadership abilities and aspirations.</p>	<p><b>C5</b> Enhance the capacity of each subject to meet the academic and personal needs and aspirations of all students.</p>	<p><b>D5</b> Further improve provision and outcomes through engagement in evidence-based research opportunities with universities.</p>
<p><b>A6</b> Ensure that funding, including additional funding for disadvantaged students, is allocated with maximum impact.</p>	<p><b>B6</b> Ensure that Safeguarding and the emotional health and well-being of students and staff remain central to the school's values.</p>	<p><b>C6</b> Ensure that students' needs are understood and addressed at all stages of transition.</p>	<p><b>D6</b> Ensure high quality autism education across all areas of the school.</p>