

CORLEY CENTRE: SCHOOL IMPROVEMENT FRAMEWORK 2019 – 2022

ACHIEVE & ATTAIN	PERSONAL DEVELOPMENT & WELL BEING	COMMUNITY & CURRICULUM	PROFESSIONAL DEVELOPMENT & RESEARCH
<p><i>...develop self-confident, independent and motivated learners who strive to reach aspirational goals</i></p> <p><i>... celebrate achievement at all levels, recognising students as individuals</i></p>	<p><i>Students are guided towards independence and a deeper understanding of the world in which they live</i></p> <p><i>...support our students in developing and maintaining positive relationships, promoting an understanding of their own and others' well-being</i></p>	<p><i>... a safe and supportive learning environment, enabling students to reach their academic and personal potential</i></p> <p><i>Our challenging and varied curriculum provides opportunities for individual learning both inside and outside the classroom, along with links to vocational experiences and the wider community</i></p>	<p><i>Further develop the use of research and collaborative working to enable us to provide an enhanced educational setting which meets the needs of children with autism</i></p>
<p>A1 Embed outstanding teaching, ensuring that all students maximise their learning potential.</p>	<p>B1 Maintain outstanding pastoral support, ensuring that all students maximise their personal potential.</p>	<p>C1 Further develop links with parents and carers, our wider community and local businesses to foster joint partnerships for the benefit of our students.</p>	<p>D1 Further develop ways in which Corley Centre can provide an autism outreach service to support the needs of children and young people across Coventry and the surrounding areas.</p>
<p>A2 Ensure that the vast majority of students make or exceed expected progress.</p>	<p>B2 Embed purposeful cross-curricular links throughout the curriculum, which enhance students' spiritual, moral, social and cultural development and provide opportunities for reactivating and embedding prior learning.</p>	<p>C2 Develop the school as a learning resource for families and professionals.</p>	<p>D2 Enhance Performance Management arrangements to ensure that all staff have access to the most effective support, training and development.</p>
<p>A3 Continue to improve standards in Literacy, Numeracy and the Personal, Learning and Thinking Skills to impact on student outcomes.</p>	<p>B3 Investigate opportunities for extending the school's provision to meet the needs of a wider range of students.</p>	<p>C3 Maximise the potential of our premises as a safe, stimulating learning environment.</p>	<p>D3 Further develop coaching as a means of sharing best teaching and learning practice.</p>
<p>A4 Ensure quality Post 16 provision where all students maximise their learning potential and progress to meaningful destinations.</p>	<p>B4 Ensure outstanding SEND provision for all students.</p>	<p>C4 Further develop existing links with other schools to deepen external collaborative cultures.</p>	<p>D4 Maintain robust whole school self-evaluation systems.</p>
<p>A5 Develop the new Student Support area in line with the vision for an additional, supportive provision for identified students who are unable, in the short term, to access the core curriculum.</p>	<p>B5 Ensure that all students and staff have access to opportunities to develop their leadership abilities and aspirations.</p>	<p>C5 Enhance the capacity of each subject to meet the academic and personal needs and aspirations of all students.</p>	<p>D5 Further improve provision and outcomes through engagement in evidence-based research opportunities with universities.</p>
<p>A6 Ensure that funding, including additional funding for disadvantaged students, is allocated with maximum impact.</p>	<p>B6 Ensure that Safeguarding and the emotional health and well-being of students and staff remain central to the school's values.</p>	<p>C6 Ensure that students' needs are understood and addressed at all stages of transition.</p>	<p>D6 Ensure high quality autism education across all areas of the school.</p>