



Corley Centre

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Dear Candidate

Thank you for showing an interest in our vacancy for a **KS3, KS4 and Post 16 Maths Teacher (TMS/UPS + 1 SEN)**.

COVID-19:

During this period of national school closure, it is important that we continue to recruit the highest quality staff. We aim to conduct conference call interviews during the week beginning 18 May, however, we will keep shortlisted candidates informed as soon as possible, should this change.

We are seeking a highly driven and creative specialist Maths teacher to teach from Year 7 to Post 16 and across the full ability range. The post holder will work collaboratively with the Maths Curriculum Leader to ensure a creative, consistent and developmental approach to the teaching of Maths, to develop a dynamic department where students extend their abilities as a result of high quality staff input.

Attainment on entry to Corley Centre typically covers the full range of academic ability with the majority of students progressing, in Key Stage 4, to GCSE Maths, with a small number attaining at Entry Level. The more able students also have the option to study Statistics at GCSE level. In addition to delivering the GCSE course, we are seeking someone who can further develop our Maths curriculum for the less able students in KS3 and implement fun, practical learning activities, aimed at helping students engage in Maths and want to become mathematical problem solvers. We see numeracy as an essential life skill for our students and so the curriculum needs to be more than just a means to a qualification.

Teaching at Corley Centre is as much to do with developing our students' personal potential, as it is their academic. These two go hand in hand, as we know that in order to reach their academic potential, our students need to feel safe, valued and confident to take risks and stretch their abilities. They also need to be motivated and challenged in order to maintain their attention, and so an inspiring, creative and progressive curriculum is vital. Our students require consistency and structure in addition to variety of content and delivery and it is this balance, which our outstanding teachers are able to master.

We are looking for teachers who are committed to improving outcomes for children by continually striving to adapt provision and delivery to meet need, teachers who are prepared to self-reflect and work collaboratively with others to improve their practice to become an outstanding practitioner and then support others in reaching that standard also.

Our students are a credit to our school and bring with them a range of abilities and aspirations, special educational needs, vulnerabilities, challenges and behaviours. They provide inspiration as well as challenge. Academic potential covers the full National Curriculum and GCSE range; planning and differentiation are essential elements of every lesson.

Positive mental wellbeing is a key ingredient to succeeding at school. The student-teacher relationship will be integral to the role, allowing students to feel cared for and secure in their learning. The post holder will create an effective learning environment for students, in line with our autism strategies, by prioritising their social, emotional and sensory needs.

The post holder will also be Mentor to a group of approximately 8 students from Years 8 to 10. In addition to morning and afternoon registration sessions, this will involve the teaching of two Mentor lessons following the school's Mentoring Programme. Pastoral Mentors have the overview of each student's personal and academic progress and monitor their behaviour and wellbeing, with support from a co-mentor (TA), a member of the Senior Leadership Team and Family Support Workers.

We believe that staff development is key to raising standards. We are proud to have been awarded Autism Accreditation by the National Autistic Society and opportunities will be available throughout the year to attend in-house training sessions and to work collaboratively with our staff to continue to develop best practice in autism education. Teaching and Learning support is provided throughout the year as we aim to ensure our students receive outstanding opportunities in every classroom.

If you have no previous experience of a special school environment and have not perhaps considered this move previously, then please do come and visit, as I am sure you will be very pleasantly surprised. NQTs are encouraged to apply; a comprehensive package of support will be available.

Please find additional information about Corley Centre at www.corleycentre.co.uk, including our 2017 Ofsted Inspection Report.

Thank you again for your interest in this post. If you think you may be the person we are looking for and that Corley Centre may be the type of environment in which you wish to develop your career, please do not hesitate to contact me for an informal chat. In the current period of temporary school closure, this can be arranged through our Business Manager, Mandy Wilkinson, by emailing mwilkinson@corley.coventry.sch.uk.

I look forward to hearing from you.

Yours faithfully



Lisa Batch



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