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Headteacher: Lisa Batch

Dear Prospective Candidate

Thank you for showing an interest in our 1-1 Teaching and Learning Assistant vacancy.

Governors are looking to appoint someone to support the learning and personal development of an individual KS3 student who requires a higher level of support than the majority of our students to be able to manage a classroom environment, develop relationships with others and engage in learning.

The aim over time will be to develop the student's independence so they can access school without the need for additional support. In the first instance, the funding for this post is available for the school year 2020-2021 and will be reviewed at the child's Annual Review.

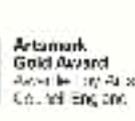
An understanding of autism and how it can impact on an individual's ability to learn is an important requirement, although a package of training is available for someone showing potential at interview but lacking in experience. This post is therefore suitable for either a graduate seeking school-based experience or someone with experience of supporting students with an autism spectrum condition.

The successful candidate will be required to provide information for professionals' meetings and attend such meetings as required. The ability to communicate both verbally and in written form with parents in a calm, objective and professional manner, upholding the reputation of the school, will also be essential.

Attainment of at least Level 2 qualifications, preferably GCSE, in English and Maths will be required, and a written task will be included as part of the interview process.

It is essential that those we appoint are committed to our drive to continue to improve standards and possess the desire to play a full and active role in ensuring high quality provision for our students and their families. We are looking for a 1-1 Teaching and Learning Assistant who is committed to improving outcomes for children by continually striving to adapt provision and delivery to meet need. The successful candidate will be prepared to self-reflect and work collaboratively with others to improve their practice to become outstanding practitioners, prepared to then support others in reaching that standard also. It is essential that all our staff understand that behaviour is an indicator of need.

Our students are a credit to our school and bring with them a wide variety of needs, abilities, aspirations and behaviours. They provide inspiration as well as challenge. Academic potential covers the full National Curriculum and GCSE range. Planning and differentiation are essential elements of every lesson and it is expected that 1-1 Teaching and Learning Assistants are able to discuss the student's learning with teachers of all subjects and contribute to planning and delivery. The person appointed will need to be able to adapt learning as necessary and develop strategies to engage the student in learning as well as encourage them to take an active role within the school community.



We believe that staff development is key to raising standards. New appointees will take part in an induction programme supported by an experienced member of staff. Numerous training opportunities will be available throughout the year via our Professional Development Programme and through opportunities to work collaboratively with others.

Enclosed is a copy of our School Improvement Framework, which outlines our current and future plans, together with various documents relating to the post. For further information about the school, please visit our website, corleycentre.co.uk.

Thank you again for your interest in this post. If you have no previous experience of a special school environment and have not perhaps considered this move previously, then please do contact me via the school website for an informal chat.

Plans are to interview at the beginning of the Autumn Term, however, if possible, interviews may take place prior to that.

I look forward to hearing from you.

Yours faithfully

Lisa Batch